

EDUC. 240-3 SOCIAL ISSUES IN EDUCATION

SPRING, 1985

INSTRUCTOR: Dr. Mike Manley-Casimir

Tuesdays & Thursday, 11:30 - 12:20 p.m.  
(plus one hour of tutorial per week)

LOCATION: On Campus (TBA)

CALENDAR DESCRIPTION:

Social functions of the school; societal trends affecting the institutions and practices of education.

RANGE OF TOPICS:

The course will focus on the school as a social institution examining: the social forces impinging on the school; educational policy and issues of justice particularly questions of equality of educational opportunity; structural sources of injustice, e.g., sex-role stereotyping, institutional racism, the effect of social class on school learning and school based processes; education as liberation and Paulo Friere's ideas of developing critical consciousness.

REQUIREMENTS:

1. Tutorial participation with 2-3 associated short assignments.
2. Term paper (10-12 pages in length).
3. Final exam (probably take-home).

REQUIRED TEXTS:

Philip A. Cusick. Inside High School, New York: Holt, Rinehart and Winston, 1973. (paperback)

Brian Wren. Education for Justice, Maryknoll, New York: Orbis Books, 1977. (paperback)

Paulo Freire. Education for Critical Consciousness, John Wiley (paperback).